**Arts and Sciences Curriculum Committee**

Approved Minutes

Friday, April 22nd, 2022 9:00AM – 11:00AM

CarmenZoom

**Attendees:** Bitters, Birkhold, Chamberlain, Cody, Coleman, Craigmile, Crews, Daly, Fletcher, Fredal, Hilty, Hsu, Jenkins, Jiang, Kalish, Lam, Martin, Nathanson, Panero, Putikka, Romero, Samuels, Staley, Steele, Vankeerbergen, Vasey, Willow, Wilson

1. Environmental Arts and Humanities Minor (new) (guest: Matthew Birkhold)
	* Arts and Humanities 2 Letter: This new, 12-credit hour interdisciplinary minor offers an opportunity to fill a gap in the environmental and sustainability course offerings within the College of Arts and Sciences and fits in well and naturally with the new General Education program. The Arts and Humanities 2 Panel approved the minor with contingency, which has since been resolved, and therefore they now forward the proposal to the full Committee with a motion to approve.
	* Birkhold: This minor was developed because the idea of sustainability is often considered a science or quantitative field but there are major humanistic opportunities to explore. The minor will be used by students who want to explore these opportunities and also will be used as a staging ground for faculty to build a community, as currently most faculty members teaching in the environmental arts and humanities do so in a vacuum.
	* Committee Member question: This new minor looks incredible, but I did notice that the art portion of the minor seemed slim. Is course development happening or is there encouragement from the oversight committee to include more arts courses?
		+ Birkhold: It is something we are actively pursuing and, as we understand it, there are some courses being developed. However, as we all know, it is sometimes hard to justify the existence of new courses, but the new GE Theme of Sustainability is expected to help provide a justification for the development of these types of courses.
	* Committee Member question: How are you planning on actively engaging the university community to help identify these courses?
		+ Birkhold: There is a committee chair, myself for the first three years, who, as a part of the bylaws of the committee, will reach out to departmental chairs each year to see what courses should be added or removed from the minor.
	* Committee Member question: In the proposal, there is mention of a faculty steering and faculty oversight committee. Are these the same?
		+ Birkhold: No, the oversight committee is five faculty members who meet at least once a semester to make decisions about the minor, such as adding and removing courses, while the steering committee is any faculty member who works in the area and wishes to contribute to the minor.
	* Arts and Humanities 2 Letter, Fredal, **unanimously approved**
2. Approval of 03/04/2022 Minutes
	* Craigmile, Lam, **unanimously approved**
3. Proposal to rename “Education Abroad and Away” High Impact Practice in new GE Themes to “Global and Intercultural Learning” (guests: Cindy Jiang and Alan Kalish)
	* Kalish: Currently, one of the high impact practices for the new GE Theme courses is called “Education Abroad and Away” and is intended to give students a deeper interaction with global learning and other cultures. The name currently suggests that students must travel elsewhere; however, the ELOs for the high impact practice do not say that and can be fulfilled without travelling. This category was named three years ago, prior to the COVID-19 pandemic, and after utilizing lessons learned during the pandemic, we thought it would be helpful to change the title of the category to Global and Intercultural Learning, which is more in-line with the ELOs and more inclusive of many types of courses.
	* Jiang: Additionally, traditional study abroad and away programs will stay and can still be used to fulfill the high impact practice, but this new title is more inclusive of other types of global learning that have been established in the past few years, such as COIL (collaborative, online, international learning), which can be embedded within any course, and most certainly GE courses. Instructors utilize online technology to collaborate with classrooms across the globe and engage students intensively with projects, either interdisciplinary or elsewise, lasting from 5 to 14 weeks. There are plenty of intercultural activities involved and we have experienced many of these courses over the pandemic, predominately in Arts and Sciences and Engineering, and the assessment data shows that there were remarkable gains in the intercultural learning outcomes. This data gave us the confidence these types of courses can be included within this high impact practice category.
	* Committee Member question: This is great to hear, but I think it would be a shame if we stopped traveling. There is value in studying abroad. Does COIL plan on replacing the traditional study abroad experience?
		+ Jiang: This is a very good point and actually a common misconception. Extensive research and information from other institutions, such as the University of Michigan, shows that programs such as COIL give safe, affordable and easy access to intercultural experiences. This oftentimes sparks interests to continue down this path and leads to students actually pursuing a study abroad program. Nothing is a substitute for being in that environment and programs such as COIL do not intend to supplant the traditional study abroad experience.
	* Committee Member comment: If the term Global and Intercultural Learning is not thoroughly defined in the document used to submit these types of high-impact courses, then there will be a lot of people not understanding the name of the category and the Themes Panel will likely see submissions for courses that are similar to the now legacy Diversity-Global Studies category.
		+ Kalish: A communication strategy will be needed to convey this change and make sure people understand that this category is not the same as the legacy Global Studies. Perhaps it would be helpful if we change the name of the category to something such as “Global and Intercultural Learning: Abroad, Away or Virtual” to help alleviate the confusion.
	* Committee Member question: One of the advantages of COIL is that it increases accessibility to programs. However, is there any concern that this type of program will further the economic divide between those can afford to study abroad and those who cannot?
		+ Jiang: COIL provides an easier access point for students and we know through the research on study abroad what barriers exist for students, especially our economically disadvantaged students. However, it oftentimes is also time-to-degree that is a major barrier to students gaining any type of intercultural experience. If a student chooses to, for example, take a study abroad course, then they may have to add a semester to their degree which is usually undesirable. Programs such as COIL being a part of the General Education program could help increase access to these global intercultural experiences for students in this situation as well.
4. Sustainable and Resilient Social and Ecological Systems Certificate (new; types 1A and 2) (guest: Anna Willow)
	* Social and Behavioral Sciences Letter: This new 14 credit hour, type 1A and 2, certificate housed in the Department of Anthropology will train students in a broad field of sustainability and resilience-related sciences while integrating content from across campus. The certificate has two required courses students take: ANTHROP 3050: Social and Ecological Systems: From Problems to Prospects for 4 credit hours and ANTHROP 3051: Sustainable and Resilient Social and Ecological Systems Capstone Portfolio for 1 credit hour. The Social and Behavioral Sciences Panel approved the certificate and now advances it to the full Committee with a motion to approve.
	* Willow: Thank you to the Committee for reviewing this proposal. This certificate is truly meant to be interdisciplinary, and the two required courses are actually designed to function as bookend courses. 3050 was recently approved as a 4-credit hour, high-impact Sustainability Theme GE course and 3051 is a capstone portfolio used to reflect on what has been studied throughout the certificate. We are offering 3050 for the first time in AU22 and are very excited to use this as a springboard to kick off the certificate to a wider OSU audience.
	* Committee Member question: How do you plan on balancing and managing the different populations of students who will enroll in the certificate, given it is both a type 1A and 2?
		+ Willow: The vast majority of students taking the certificate, we believe, will be current degree-seeking Ohio State students. However, for students coming to us from another institution, we didn’t want to exclude them because they will really provide an enriching perspective to the courses within the certificate, so we do not foresee this being a problem at the course-level. We do understand there may be some advising issues for these students but plan on working those out as they arise.
	* Social and Behavioral Sciences Letter, Fredal, **unanimously approved**
5. Revision to ASC Honors Program Requirements (guests: Douglas Crews and Lindsey Chamberlain)
	* Crews: The ASC Honors Committee has met and developed a proposal for an 18-credit hour Honors program that requires 18 hours of Honors or Honors-quality course work, an Honors project, and a cumulative GPA of 3.4. It has been voted on and approved to move forward.
	* Chamberlain: Due to our current program being embedded within the legacy General Education program, we had to revamp the Honors program. We also thought this would be an excellent time to make changes that would benefit our students.
	* Committee Member question: Can you detail what, exactly, is new in this program? I see a thesis requirement that I believe may be new.
		+ Chamberlain: Currently, Honors students have an Honors-level requirement in the legacy GE categories, but this proves difficult for some students as they develop a contract they adhere to early on and any changes means they must adjust this contract. Additionally, we wanted to embed high-impact practices into the program while maintaining our enhanced curriculum and giving needed flexibility to our students. Given the higher entry level of our undergraduate population, more students now choose to do this program rather than simply being the top students at the university.
		+ Crews: Speaking to the flexibility of the curriculum, a major hurdle in the current Honors program occurred when students transferred majors to a different department or college, as requirements are different. Additionally, Honors programs at regional campuses are different from main campus and therefore students have had trouble transferring their Honors status when they enter main campus.
	* Wilson, Coleman, **unanimously vote to endorse**
6. Addition of Earth Science 2911 as lower-division course in ASC Faculty Rules (see 02/04/2022 discussion at ASCC about lower/upper-division courses in the College of Arts and Sciences)
	* Vankeerbergen: As discussed previously, 2000-level mathematical and physical science courses are counted as upper-division credit. The School of Earth Science has agreed that the Earth Science section of the triple-listed course 2911 will be considered a lower-division course and so we must add that to the faculty rules.
	* Committee Member comment: The only issue is that this is not sustainable, as we are creating carve outs of carve outs and so this is becoming complex and unwieldy. With the new GE program promoting interdisciplinary courses, this issue will only likely become more and more frequent.
	* Panero, Craigmile, **unanimously approved**
7. Panel Updates
	* Arts and Humanities 1
		+ ACCAD 5200 – approved
		+ Earth Sciences 2911 – approved
		+ EEOB 2911 – approved
		+ French 2101.61 – approved
		+ History 2911 – approved
		+ History 4625 – approved
		+ History 5255 – approved
		+ Music 4555.12 – approved
		+ Music 6673 – approved
		+ Turkish 2101 – approved
	* Arts and Humanities 2
		+ ASC 1137.xx “Black Greek-Letter Fraternities and Sororities in American Life” J. Jeffries – approved
		+ ASC 1137.xx “The Legacy of The Sopranos” S. O’Sullivan – approved
		+ ASC 1138.xx “Keep Calm and Carry On: Stoic Philosophy and Modern Life” J. Risinger – approved
		+ ASC 1138.xx “The Arts of Living: Thinking as a Way of Life” R. Helterbrand – approved
		+ German 3354 – approved
		+ History 3676 – approved
		+ Linguistics 3502 – approved
		+ Music 3010 – approved
		+ Philosophy 2540 – approved with contingency
		+ Scandinavian 3354 – approved
	* Social and Behavioral Sciences
		+ Anthropology 3027 – approved with contingency
		+ Anthropology 3051 – approved with contingency
		+ Consumer Sci: Fashion and Retail 2372 – approved with contingency
		+ Earth Sciences 4911 – approved with contingency
		+ Economics 4001.01 – approved with contingency
		+ Geography 4911 – approved with contingency
		+ Political Science 7175 – approved
	* Natural and Mathematical Sciences
		+ Biology 2105 – approved with contingency
		+ Earth Sciences 2911 – approved
		+ EEOB 2911 -- approved
		+ EEOB 5510 – approved
		+ ENR 3000 – approved with contingency
		+ Entomology 2101 – approved with contingency
		+ Entomology 2102 – approved with contingency
		+ History 2911 – approved
		+ Physics 1270 – approved with contingency
		+ Physics 1271 – approved with contingency
		+ Statistics 3440 – approved with contingency
	* Race, Ethnicity and Gender Diversity
		+ AAAS 2367.04 – approved
		+ CRP 3510 – approved
		+ EDUTL 3005 – approved
		+ English 2221 – approved
		+ History 2620 – approved with contingency
		+ Linguistics 3601 – approved
		+ NELC 1125 – approved
		+ WGSS 2230 – approved
		+ WGSS 2340 – approved with contingency
		+ WGSS 2367.04 – approved
	* Themes
		+ AAAS 3450 – approved
		+ Anthropology 3050 – approved
		+ FRIT 3061 – approved
		+ History 3017 – approved
		+ History 3670 – approved with contingency
		+ HTHRHSC 4600 – approved
		+ International Studies 4873 – approved with contingency
		+ MEDCOLL 4660 – approved with contingency
		+ MEDCOLL 4660E – approved with contingency
		+ Public Affairs 2120 – approved with contingency
		+ Religious Studies 4873 – approved with contingency
		+ Sociology 5450 – approved with contingency
	* Assessment
		+ Animal Sciences 2367 – approved
		+ Chinese 2141.02 – approved with contingency
		+ Chinese 4142.02 – approved with contingency
		+ ENR 2300 – approved
		+ Geography 5229 – approved
		+ Landscape Architecture 2600E – approved with contingency
8. ASCC Chair for academic year 2022-23
	* The nomination for ASCC Chair is Dr. Brad Steinmetz. A vote will be held after this meeting and the results will be shared at the next ASCC meeting. Voting begins after this meeting is adjourned.